

ALLISON H. WIENER

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EXECUTIVE DIRECTOR & COORDINATOR

Key strategist providing expertise in recruitment/retention, program planning, program coordination, training, delivery & evaluation for public and non-profit programs.

Professional Profile

- ❑ **Inspiring leader and trainer, directing operations**, local/global projects and programs with precision. Credited with significant performance improvement of organizations, including those supporting the vulnerable and underserved.
- ❑ **Influential, quickly gaining credibility** and creating synergy across groups with competing priorities to work towards one vision.
- ❑ **Deeply engage and coach leaders**, professionals, and stakeholders providing compelling presentations and high-impact learning and development to instill a youth advocacy mindset.
- ❑ **Share expertise, conduct assessments**, analyze data, implement collaborative practices, and introduce overarching solutions to resolve problems, foster change, and move organizations forward.
- ❑ **Proven ability to obtaining funding, grow presence and visibility**, including consultative selling and marketing within highly competitive markets. High closing rate.

Core Competencies

- ❑ *Strategic Planning & Marketing*
- ❑ *Operations & Program Management*
- ❑ *Recruitment Strategies*
- ❑ *Financial Management*
- ❑ *Grant Writing & Grant Management*
- ❑ *Youth Development and Advocacy*
- ❑ *Public Outreach and Collaboration*
- ❑ *Program & Performance Assessment*
- ❑ *Training & Coaching*
- ❑ *Leadership Development*
- ❑ *Conflict Resolution*
- ❑ *Executive and Board Presentations*
- ❑ *Volunteer Coordination*
- ❑ *Consensus Building*

PROFESSIONAL EXPERIENCE

BPE Consulting & Child Advocacy Services, LLC, Phoenix, AZ, 2005 – present

EXECUTIVE DIRECTOR

Established and manage all aspects of consulting practice, facilitating and coordinating services and training for specific markets and maintain yearly operating budget. Lead client engagement, control budget, and assessment efforts. Promote and market initiatives to increase visibility and obtain funding. Manage human resources and supervise staff consultants.

- ❑ **Facilitate and coordinate teacher recruitment and retention programs**, assess progress, and lead implementations, ensuring timely completion while meeting goals, budget, and expectations from boards, directors as well as funding sources.
- ❑ **Establish teams, prepare studies, write policy, conduct root-cause analyses**, set goals, objectives, timelines, and cost estimates, and develop strategy, corrective action plan, and improvement models.
- ❑ **Deliver trainings to hundreds of professionals**, directly impacting performance; primary subject matter focused on youth development, retention strategies, problem-solving, collaborative practices, and leadership.
- ❑ **Introduce retention methodologies** and tools to overcome conflict / obstacles, provide the roadmap to capitalize on organizational strengths, translating to heightened retention percentages and outcomes.
- ❑ **Drive change and engage all levels** in performance enhancement to achieve buy-in and attain best results to long-standing, complex issues of organizations.
- ❑ **Apply deep familiarity with grant writing/structure** and administration to achieve specified state/federal grant outcomes and objective.

Arizona State Department of Education, Phoenix, AZ, 2002 – 2005

PROGRAM SPECIALIST

- ❑ **Acknowledged by leaders for contribution, transforming 24 district schools from *failing to performing*.**
- ❑ **Managed and executed objectives** of State Improvement Federal Grant (SIG) award, focused on recruitment/retention, educational outcomes, and charter school development across Arizona.
- ❑ **Evaluated programs continually** through interviews, site visits, focus groups, surveys, and observation.
- ❑ **Aligned / adapted districts' retention model** with grant's systemic change model to direct multi-phase project rollout; included data analysis and capacity building planning to sustain results.
- ❑ **Developed online reporting model** to write semi and annual completion reports to grant coordinators.

Holt - McDougal Littell, Austin, TX and Evanston, IL, 1999 – 2002

NATIONAL SALES CONSULTANT

- ❑ **Spearheaded development of multi-media sales and product implementation presentations / training programs** to educate customers and sales reps. Achieved 73% closing ratio in highly competitive market, influencing decision-makers.

Additional Experience: Certified Arizona Teacher, Teaching in Tolleson and Tempe School Districts

NON-PROFIT LEADERSHIP & ADVOCACY

Nuestros Pequeños Hermanos (NPH)

PROGRAM COORDINATOR, 2012 – Present

Guide organization's administrative team of Central American orphanages and schools to improve educational programs of thousands of children through on-site visits, data collection and trend analysis enabling fact-based decision-making to assess program effectiveness. Built, maintain and manage relationships with volunteers and National Country Directors across 9 developing countries.

- ❑ **Facilitate multi-country team**, leading efforts to define and implement quality programs and data-collection practices.
- ❑ **Conduct vertical alignment analysis** of NPH education, hiring practices, turnover rates, and after-school programs for each country to ensure efforts support organization's goals to break the cycle of poverty.

Court Appointed Special Advocate (CASA)

CHILD ADVOCATE & PEER COORDINATOR, Phoenix, 2009 – Present

- ❑ **Influence, build consensus**, and work with parents, case workers, and other parties to create an agreed upon plan, facilitating efforts to ensure outcomes in the best interest of the child.
- ❑ **Mentor and monitor volunteers' progress** on active cases, prep for court appearances and testimony, approve logs and court reports as a peer coordinator ensuring retention of valuable CASAs for the future.

Maricopa County Juvenile Court – Crossover Youth Committee

STAKEHOLDER MEMBER, Phoenix, 2015 – Present

- ❑ **Develop Maricopa County's** innovative *Crossover Youth Prevention Model* serving juveniles dually enrolled in foster care system and juvenile/criminal system.

EDUCATION

Master of Arts in Education/Administration, with Honors: Northern Arizona University, Flagstaff, AZ, 1998

Bachelor of Arts in Secondary Education, with Honors: Arizona State University, Tempe, AZ, 1993

Credentials: Arizona Teaching Certificate and Community College Instructor Certificate.

Presentations: Frequently present at national conferences and for various groups.